

The International Journal of **Doctoral Studies**

Volume 3, 2008

Editor-in-Chief: Yair Levy, Nova Southeastern University, USA Managing Editor: Eli Cohen, Informing Science Institute, USA Publisher: Elizabeth Boyd, Informing Science Institute, USA Cover Art: Michael Jones, University of Wollongong, Australia

Associate Editors:

Irma Becerra-Fernandez, Florida International University (USA)
Sue Conger, University of Dallas (USA)
Nitza Geri, The Open University of Israel (Israel)
George M. Marakas, University of Kansas (USA)
Bernd Carsten Stahl, De Montfort University (UK)
Victoria Wise, University of Tasmania (Australia)

The mission of the International Journal of Doctoral Studies (IJDS) is to provide readers worldwide with high quality peer-reviewed scholarly articles on a wide variety of issues in doctoral studies using the Informing Science (IS) framework. The editorial objective of IJDS is the facilitation of knowledge enhancement related to doctoral studies in areas such as (but not limited to): informing science, information systems, information technology, information science, decision science, information security, and IT education.

IJDS especially encourages publications authored by faculty members who actively supervise doctoral students. Joint publications between faculty members and their doctoral students are also encouraged.

IJDS is an interdisciplinary forum that publishes high quality articles on theory, practice, innovation, and research that cover all aspects of doctoral studies. Book reviews are also welcome. Authors may use body of knowledge from business, information systems, decision science, computer science, education, psychology, engineering, anthropology, and such. Papers that essentially cover "teaching tips", "best practices" or unstructured anecdotal data are not considered for publication. IJDS provides those who submit manuscripts for publication with useful, timely feedback by making the review process constructive. IJDS will strive to be the most authoritative journal on doctoral studies. IJDS is an academically peer reviewed Journal. All submissions are blind refereed by three or more peers. IJDS is published in print by subscription and its articles also appear online free of charge on the web site **http://ijds.org**

ISSN Print 1556-8881, Online 1556-8873, CD-ROM 1556-8865 Published by the Informing Science Institute 131 Brookhill Ct., Santa Rosa, California USA phone: +1-707-531-4925; fax: +1-480-247-5724 http://informingscience.org IJDS is listed in:

Cabell's Directory of Publishing Opportunities in Educational Technology & Library Science, Cabell's Directory of Publishing Opportunities in Educational Curriculum and Methods, Cabell's Directory of Publishing Opportunities in Educational Psychology and Administration, EBSCO Publishing's Index of Academic Journals (Education Research Complete -- Full Text), Directory of Open Access Journals (DOAJ) Ulrichs

Copyright of Material Published in the International Journal of Doctoral Studies

Material published as part of this journal, either on-line or in print, is copyrighted by the Informing Science Institute. Permission to make digital or paper copy of part or all of these works for personal or classroom use is granted without fee provided that the copies are not made or distributed for profit or commercial advantage AND that copies 1) bear this notice in full and 2) give the full citation on the first page. It is permissible to abstract these works so long as credit is given. To copy in all other cases or to republish or to post on a server or to redistribute to lists requires specific permission and payment of a fee. Contact Publisher@InformingScience.org to request redistribution permission.

IJDS Volume 3, 2008 – Table of Contents

Editorial Preface Yair Levy, Editor-in-Chief i	iii-iv
Development of English Academic Writing Competence by Turkish Scholars Louisa Buckingham	1-18
Situating Educational Computing Doctoral Students in a Community of Practice: A Rubric-driven, Online Portfolio System Mary Jo Dondlinger and James G. Jones	9-30
The Social Side of Theory: A Community-Based Narrative of Research and Theory Bernd Carsten Stahl, Jehad Al-Amri, Suad Almullah, Muneeb Dawood, Christine Fidler, Mohanad Halaweh, Osita Ibekwe, Raed Kareem Kanaan, Mick Phythian, Abdullah Al-Shery, Khaled Swesi, and Sarai Tangai	1-42
Explication of Tacit Knowledge in Higher Education Institutional Research through the Co of Professional Practice Action Research Approach: A Focus Group Case Study at an Aus University Edward Sek Wong	stralian
Selecting an Appropriate Publication Outlet: A Comprehensive Model of Journal Selection Criteria for Researchers in a Broad Range of Academic Disciplines Linda V. Knight and Theresa A. Steinbach	
Book Review: Doctorates Downunder: Keys to Successful Doctoral Study in Australia and New Zealand Victoria Wise	